Lesson Plan

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| Teacher: \_\_\_\_\_Nan Nethery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Dates of Lesson Plan: \_\_\_\_November 8 – 12, 2010\_\_\_\_\_\_\_ | |
| Grade Level: \_10th – 12th\_\_\_ | Subject: \_\_BCT I\_\_\_\_\_\_\_\_\_ | Unit: \_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Class Period: \_\_\_\_1st Block\_\_\_\_\_\_\_ |
| Competencies from MS Framework: \_\_\_1:\_Manage a Checking Account\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| Monday:  OBJECTIVE:  After reading banking introductory material, student will be able to identify terms related to financial institutions and checking accounts with 75% accuracy.  OBJECTIVE:  After discussion on financial institutions and checking accounts, student will be able to list the things a checking account provides with 80% accuracy. | $ Bellringer: Teacher will engage students with a money  activity and question posted on the board. Students  will record their responses. State objectives at the end  of the activity. (Teacher will have the song “Money,  Money, Money” playing in the background.) **(W,H)**  $ Students will read and complete notes on the different  types of financial institutions and various electronic  banking methods. **(E)**     * Give extra time for slower students to complete notes. The students will pair with another student to make sure they have all the correct notes for class. **(T)**   $ Lecture/Class discussion on the advantages of having  a checking account. **(E)**  $ Students will complete terms and definitions for unit on  checking accounts. **(E)**  $ Review and discuss at the end of class what they  learned and tell students what to expect in class on  Tuesday. **(E2)** | $ Workbook/Simulation:  Your Checking Account  $ Unit Notes pages  $ List of Unit terms | Question and Answer  Check bellringer responses  Check notes for completion  Check terms/definitions for completion  Teacher observation |